

Andhra Pradesh* RURAL

TOTAL NUMBER OF DISTRICTS 22. Data has not been presented where sample size was insufficient.

Trends Over Time: 2006-2014

Sample description over time

Year	Districts surveyed	Villages surveyed	Households surveyed	Number of children surveyed		
				Age 3-5	Age 6-14	Age 15-16
2006	22	602	11519	3219	15417	2774
2007	22	639	12923	3051	18758	2249
2008	22	647	13274	3104	18600	2484
2009	22	641	12615	3534	16299	2977
2010	22	639	13159	3416	14279	2580
2011	22	649	13128	3630	15028	2426
2012	22	651	13158	3339	13270	2268
2013	21	621	12542	3004	11001	1786
2014	22	651	13173	3008	9904	1571

Each year from 2006 to 2014, ** ASER has collected data for a representative sample of children from every state and almost every rural district in India. On average ASER has reached over 560 districts each year, surveying an average of 650,000 children in more than 16,000 villages across the country. Information on their schooling status, basic reading and basic arithmetic ability was collected every year. In addition, children's ability to read English was assessed during four ASER rounds (2007, 2009, 2012 and 2014).

ASER Trends Over Time provides a summary of trends in selected variables in each of these four domains over this nine-year period.

**To maintain comparability with previous years, combined estimates for Andhra Pradesh and Telangana have been presented.*

***ASER 2005 is not included because of differences in sampling methodology.*

Enrollment over time

Out of school children 2006-2014

Year	Boys		Girls		All children	
	All India	AP	All India	AP	All India	AP
2006	5.8	3.4	7.5	5.1	6.6	4.2
2007	3.8	3.9	4.6	4.6	4.2	4.3
2008	3.8	2.9	4.8	3.8	4.3	3.4
2009	3.6	5.2	4.5	7.0	4.0	6.2
2010	3.2	2.6	3.8	4.0	3.4	3.3
2011	3.1	2.3	3.6	3.3	3.3	2.8
2012	3.1	2.0	3.9	3.2	3.5	2.6
2013	3.1	2.4	3.5	3.1	3.3	2.8
2014	2.9	1.9	3.7	2.9	3.3	2.4

Private school enrollment 2006-2014

Year	Boys		Girls		All children	
	All India	AP	All India	AP	All India	AP
2006	20.2	20.5	17.0	16.5	18.7	18.5
2007	20.8	33.2	17.6	25.6	19.3	29.3
2008	24.6	31.3	20.3	23.9	22.6	27.6
2009	23.3	33.7	19.9	25.3	21.8	29.4
2010	25.5	41.3	21.7	30.9	23.7	36.1
2011	28.0	39.5	23.0	30.1	25.6	34.7
2012	31.5	41.9	25.2	31.2	28.3	36.5
2013	32.2	39.0	25.5	28.8	29.0	34.0
2014	34.5	43.2	26.9	29.9	30.8	36.7

Note: Data collection for the ASER survey is carried out in the household. Information on the type of school (government or private) that a child is enrolled in, is self-reported by households.



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Reading over time

Std III Reading levels 2006-2014

Table 4: % Children in Std III who can read at least a Std I level text. 2006-2014

Year	All India	AP
2006	48.1	41.4
2007	49.2	58.8
2008	50.6	53.1
2009	46.6	46.3
2010	45.7	49.9
2011	40.4	54.3
2012	38.8	48.6
2013	40.2	51.6
2014	40.3	46.2

Table 5: % Children in Std III who can read at least a Std I level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2006	45.8	38.7	58.4	51.8
2007	46.7	54.3	61.7	69.4
2008	46.9	49.1	63.9	62.2
2009	43.8	43.5	58.2	51.9
2010	42.5	40.8	57.6	64.6
2011	35.2	48.0	56.3	65.2
2012	32.4	46.7	55.3	51.5
2013	32.6	43.3	59.6	65.6
2014	31.8	36.0	59.0	64.8

Std V Reading levels 2006-2014

Table 6: % Children in Std V who can read a Std II level text. 2006-2014

Year	All India	AP
2006	53.1	42.2
2007	58.9	71.5
2008	56.3	60.0
2009	52.9	56.7
2010	53.7	60.3
2011	48.3	60.0
2012	46.9	59.5
2013	47.0	58.0
2014	48.1	56.3

Table 7: % Children in Std V who can read a Std II level text, by school type. 2006-2014

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2006	51.4	41.0	60.8	49.2
2007	56.7	70.6	69.0	74.2
2008	53.1	57.6	67.9	67.0
2009	50.3	55.2	63.1	61.2
2010	50.7	57.0	64.2	66.7
2011	43.8	57.0	62.7	67.4
2012	41.7	59.9	61.2	58.6
2013	41.1	54.5	63.3	66.8
2014	42.2	55.9	62.5	57.1

Reading Tool

కథ
 అది ఎండాకాలం. రమేష్ వాళ్ళ మామయ్య ఇంటికి బయలుదేరాడు. అతనికి దారిలో దాహం వేసింది. రమేష్ కు చుట్టూ ప్రక్కల ఎక్కడా నీళ్ళు కనిపించలేదు. కొంత దూరములో ఒక కొబ్బరి చెట్టు మీద కోతి కనిపించింది. రమేష్ కు మెరుపులా ఒక ఆలోచన వచ్చింది. వెంటనే ఒక రాయి తీసి దాన్ని బలంగా కోతిపై విసిరాడు. కోతి కూడ కొబ్బరి కాయను తెంపి రమేష్ కి తిరిగి వేసింది. రమేష్ కొబ్బరి కాయను పగలగొట్టి దాని నీళ్ళు తాగి దాహం తీర్చుకున్నాడు. హాయిగా అతని మామయ్య ఇంటికి బయలు దేరాడు.

పేరా
 భవాని బడికి వెళ్ళింది ఆమెకి దాహం వేసింది కుండలో నీటిని చూసింది నీటిలో రాళ్ళను వేసింది.

అ	ఉ	ఆట	ఉడ	తల
న	ర	జాతీయ	ఓటు	
క	గ	ఒంటి	పూలు	
డ	మ	నూది		
		నెమలి	రూపాయి	



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Arithmetic over time

Std III Arithmetic levels 2007-2014*

Year	All India	AP
2007	42.4	47.1
2008	38.9	44.2
2009	39.1	44.3
2010	36.3	44.0
2011	30.0	46.0
2012	26.4	50.4
2013	26.1	38.1
2014	25.4	37.9

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2007	40.2	41.2	53.9	60.9
2008	35.4	39.3	51.8	55.2
2009	36.5	39.9	49.7	53.0
2010	33.2	34.8	47.8	58.5
2011	25.2	39.4	44.6	57.3
2012	19.8	42.2	43.4	62.6
2013	18.9	29.6	44.6	52.3
2014	17.3	29.5	43.4	53.3

Std V Arithmetic levels 2007-2014*

Year	All India	AP
2007	42.5	46.8
2008	37.1	36.1
2009	38.1	44.3
2010	36.2	40.5
2011	27.6	38.2
2012	24.9	41.2
2013	25.6	36.8
2014	26.1	36.2

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2007	41.0	45.2	49.4	51.4
2008	34.4	33.5	47.1	43.8
2009	36.1	41.5	46.2	52.7
2010	33.9	36.1	44.2	48.9
2011	24.5	35.3	37.7	45.2
2012	20.3	37.0	37.8	50.4
2013	20.8	33.1	38.9	45.8
2014	20.7	35.1	39.3	38.4

అంకాలు గుర్తించండి 1-9	సంఖ్యను గుర్తించండి 10 - 99	శివచేత	భాగదారం
1 4	51 83	46 63 - 29 - 39	7)879(
7 3	37 65	47 45 - 28 - 17	6)824(
6 9	55 26	92 84 - 76 - 57	8)985(
5 2	91 43	52 66 - 14 - 48	4)517(
36 27			

పిల్లని 5 అంకాలలో 4 అంకాలను సరిగ్గా గుర్తించాలి.
 పిల్లని 5 సంఖ్యలలో 4 సంఖ్యలను సరిగ్గా గుర్తించాలి.
 పిల్లని 2 తర్కాలను సరిగ్గా చేయాలి
 పిల్లని 1 తర్కాలను సరిగ్గా చేయాలి



*ASER 2006 arithmetic results are not comparable to the subsequent years because of a change in the assessment tool. Hence this data has not been included in the above tables.

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English over time

Std V English reading levels 2007, 2009, 2012, 2014

Table 12: % Children in Std V who can read at least words. 2007, 2009, 2012, 2014

Year	All India	AP
2007	59.4	73.5
2009	56.7	71.4
2012	49.0	79.4
2014	49.2	71.7

Table 13: % Children in Std V who can read at least words, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2007	56.7	68.7	72.2	90.6
2009	53.3	66.8	70.1	85.2
2012	41.4	72.4	70.1	94.5
2014	39.7	61.1	72.4	92.3

Table 14: % Children in Std V who can read sentences. 2007, 2009, 2012, 2014

Year	All India	AP
2007	28.0	31.1
2009	25.7	37.3
2012	22.6	47.2
2014	24.1	45.2

Table 15: % Children in Std V who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2007	24.7	21.9	44.1	63.6
2009	21.9	29.2	40.4	62.0
2012	15.4	34.3	42.4	75.4
2014	14.9	32.0	46.5	70.8

Std VII English reading levels 2007, 2009, 2012, 2014

Table 16: % Children in Std VII who can read sentences. 2007, 2009, 2012, 2014

Year	All India	AP
2007	53.8	59.7
2009	49.1	59.6
2012	39.8	68.9
2014	38.8	63.9

Table 17: % Children in Std VII who can read sentences, by school type. 2007, 2009, 2012, 2014

Year	Govt. schools		Pvt. schools	
	All India	AP	All India	AP
2007	50.9	54.0	64.4	81.3
2009	46.1	54.2	59.5	77.0
2012	33.8	62.1	55.9	84.5
2014	31.4	56.0	58.1	85.6

English Tool

పాఠశాలలో ఉన్న పాఠశాల విద్యార్థులకు ఇది ఉపయోగపడుతుంది. దీనిని ఉపయోగించి పాఠశాలలో ఉన్న పాఠశాల విద్యార్థులకు ఉపయోగపడుతుంది.

<p style="text-align: center; font-size: x-small;">Capital letter</p> <p style="text-align: center; font-size: x-small;">A J Q</p> <p style="text-align: center; font-size: x-small;">N E</p> <p style="text-align: center; font-size: x-small;">Y R O</p>	<p style="text-align: center; font-size: x-small;">Small letter</p> <p style="text-align: center; font-size: x-small;">h p x</p> <p style="text-align: center; font-size: x-small;">u m</p> <p style="text-align: center; font-size: x-small;">d g t</p>
<p style="text-align: center; font-size: x-small;">Word</p> <p style="text-align: center; font-size: x-small;">cat red</p> <p style="text-align: center; font-size: x-small;">sun</p> <p style="text-align: center; font-size: x-small;">new fan</p> <p style="text-align: center; font-size: x-small;">bus</p>	<p style="text-align: center; font-size: x-small;">Sentence</p> <p style="text-align: center; font-size: x-small;">What is the time?</p> <p style="text-align: center; font-size: x-small;">This is a large house.</p> <p style="text-align: center; font-size: x-small;">I like to read.</p> <p style="text-align: center; font-size: x-small;">She has many books.</p>

